

Name: Rikki Archibeque		Grading Quarter: 1	Week Beginning: August 14
School Year: 2023		Subject: A.P. World History	
Monday	Notes:	<i>NO SCHOOL – NAVAJO CODE TALKERS DAY</i> Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Reading Guide #1, Part 4 due Today.	<i>Unit 0, Day 8: Classical Civilizations and Early Belief Systems</i> Objective: <ul style="list-style-type: none"> Identify and explain important religious, political, environmental, and philosophical developments in the classical period in order to compare various classical civilizations. Lesson Overview: <ul style="list-style-type: none"> Classical Civilizations Comparison Chart Fall of Classical Civilizations Mini Lesson World Belief Systems Comparison Chart 	Academic Standards: A.P World History Historical Thinking Skills 1 A.P. World History Reasoning Process 1 and 2
Wednesday	Notes: Reading Guide #1, due Today. Chapter 1 Quiz	<i>Unit 0, Day 9: The Silk Roads and MCQ Practice</i> Objective: <ul style="list-style-type: none"> Identify and explain important religious and philosophical developments in the classical period. Identify and explain how the source of a document affects how I interpret and use that document. Develop an argument about the extent to which trade routes like the Silk Roads linked Afro-Eurasia during the classical period. Lesson Overview: <ul style="list-style-type: none"> Chapter 1 Quiz World Belief Systems Comparison Chart Silk Roads Sourcing Activity 	Academic Standards: A.P. World History Historical Thinking Skill 1 and 6 A.P. World History Reasoning Processes 1 and 2

Thursday	<p>Notes:</p> <p>Reading Guide #2, Part 1 due Today.</p>	<p><i>Unit 1, Day 1: Unit 1 Introduction and Developments in East Asia</i></p> <p>Objective:</p> <ul style="list-style-type: none"> • Explain the systems of government employed by Chinese dynasties and how they were developed over time. • Analyze and explain the effects of Chinese cultural traditions on East Asia over time. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Unit 0 Vocabulary Review and MCQ Practice • Reading Guide #1, Part 1 Vocabulary Review • Heimler's History – Song Dynasty in China • The Song Dynasty and Chinese Impact in East Asia Graphic Organizer 	<p>Academic Standards:</p> <p>A.P. World History Historical Thinking Skills 1 and 2</p> <p>A.P. World History Reasoning Process 2</p> <p>A.P. World History Topic 1.1</p>
Friday	<p>Notes:</p> <p>Reading Guide #2, Part 2 due today.</p>	<p><i>Unit 1, Day 2: Developments in East Asia and Introduction to Dar Al-Islam</i></p> <p>Objective:</p> <ul style="list-style-type: none"> • Explain how Chinese cultural traditions continued over time and analyze the influence of these traditions on women. • Explain the causes and effects of the rise of Islamic states over time in order to analyze and explain the effects of intellectual innovation in Dar-al-Islam. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Ballad of Mulan and Analects for Women Document Discussion • Heimler's History – Dar Al-Islam • Spread of Islam and Dar Al-Islam Mini Lesson • A.P. Classroom MCQ Practice 	<p>Academic Standards:</p> <p>A.P. World History Historical Thinking Skills 1 and 2</p> <p>A.P. World History Reasoning Process 2</p> <p>A.P. World History Topics 1.1 and 1.2</p>